

# CAREERS

## Years 9 & 10

### CORE SUBJECT:

#### WHY STUDY CAREERS?

*Career development is an ongoing, lifetime process of interaction between the student and their environment. In this subject students will focus on developing the knowledge, process and skills that they will need to develop effective career development practices.*

*The students will also learn valuable study and life skills that will be used throughout their lifetime. Much of our vocational (and life) success and satisfaction comes from our ability to utilise these life skills on a daily basis. The benefits gained from studying Careers also support the academic outcomes for our students across the curriculum. Careers aligns with the Australian Blueprint for Career Development and the Australian Curriculum (draft). The focus is on the role of individuals in this world and the capacities they need for full and effective participation as workers.*



#### COURSE AIMS:

**Careers aims to ensure that students develop:**

- knowledge of work and the importance of lifelong learning
- literacy, numeracy, ICT and interpersonal skills to work, interact and communicate with others in diverse contexts, using appropriate behaviours and protocols
- skills and resilience to meet the demands of learning and work in post-school destinations
- capacities to manage change and transition into work in an uncertain and changing future

#### COURSE ORGANISATION

The **Year 9** semester unit and **Year 10** elective semester units focus on learning, work and the development of work readiness. The program aims for students to understand and manage influences relating to career planning and lifelong learning, develop skills, knowledge and capabilities to make career decisions, apply their learning to achieve educational and career aspirations and build resilience in their capacity to manage change throughout their lives.

The Work Studies Years 9-10 unit reflects the focus on learning, work and the development of work readiness within two strands: skills for learning and work, and career and life design. The strands are interrelated, building sequentially from Year 9 to Year 10, and within and across the sub-strands.



The **content strands teach** students how to:

- Learn to learn
- Develop work skills

- Develop entrepreneurial behaviours
- Develop and manage their career
- Explore the nature of work
- Gain and keep employment

## Year 9 Unit – Preparing Pathways

### Semester 2

This unit has a strong focus on developing student understanding of their individual interests, values, preferences and strengths with regard to possible future career pathways. They will learn about managing self, the importance of communication in a range of contexts, working with others, planning and implementing tasks or projects, clarifying problems, making decisions and proposing solutions. Students will also develop their Senior Education and Training Plan (SET Plan). They will create a working resume that will enable the students to be equipped to apply for part-time employment or school-based apprenticeships or traineeships.

### Assessment

Assessment tasks will involve formative and summative assessment pieces throughout the two semester units using a variety of modes including written assignments, oral and multimodal presentations.

## YEAR 10 Units

### Semester 1 or 2 CA030 - Work Education

This unit focuses on continuing to develop knowledge, understanding and experience of the world of work. Students will develop in-depth knowledge of Occupational Workplace Health and Safety issues in preparation for their first block of work placement. They will have the opportunity of completing another block of work placement in the second term of the semester (both of which are **compulsory** for this unit). The emphasis is on gaining 'hands-on' learning through participation in work experience placements. The students will also gain knowledge of career development and managing transitions from school study to employment and further education. They will also revise their Senior Education and Training Plan (SET Plan).

### Semester 2 CA040 - Work Education (Students must have completed CA030 in Semester 1)

This unit is an extension of the Work Education unit previously completed in Semester 1. Students will have to apply to be accepted into this unit. They will gain a deeper understanding of employability skills required for successful work engagement. Students will explore in more detail career pathways including traineeships, apprenticeships and tertiary education. Guest speakers from relevant industries will enrich the students' learning through presentations that reflect their real world knowledge. They will also complete two **compulsory** blocks of work placement, one in Term 3 and another in Term 4.

### Assessment

Assessment tasks will involve the students reporting back on their compulsory blocks of work placement, demonstrating their knowledge of occupational health and safety and opportunities to present their entrepreneurial talents in multi-modal formats.

