ENGLISH

CORE SUBJECT: Across Four Semesters

WHY STUDY ENGLISH?

The study of English is central to the learning and development of all young Australians. It helps to create confident communicators, imaginative thinkers and informed citizens.

It is through the study of English that individuals learn to analyse, understand, communicate with and build relationships with others and with the world around them.

The study of English helps young people develop the knowledge and skills needed for education, training and the workplace. It helps them to become ethical, thoughtful, informed and active members of society. The study of English in the Australian Curriculum plays an important part in developing the understanding, attitudes and capabilities of those who will take responsibility for Australia's future.

COURSE AIMS:
The study of English ensures that students:

- learn to listen, read, view, speak, write, create and reflect on a variety of spoken, written and multimodal texts across a range of contexts
- appreciate, enjoy and use English language in all its variations and develop a sense of its power to evoke feelings, convey information, form ideas, facilitate interactions with others, entertain, persuade and argue
- understand how Australian English works in its spoken and written forms and in combination with others forms of communication to create meaning
- develop interest and skills in inquiring into aesthetic aspects of texts and develop and informed appreciation of literature

COURSE ORGANIZATION:
The study of English in Years 7 and 8 is a four semester program organized upon four different thematic approaches:

Year 7 Units

Semester 1  7ENGL - Tall Tales and True – Fairy tales, Myths and Legends

Through an examination of familiar texts (both traditional and contemporary versions of fairy tales, myths, fables and legends) students will be introduced to reading practices appropriate to secondary school English and will develop an understanding and appreciation of the importance of language and literature in shaping cultural assumptions.

Semester 2 EN415 - Australian Identity – Aussie Kulcha

Through a range of Australian texts students will be introduced to the language and literature in shaping the Australian identities and cultural assumptions.
Year 8 Units

**Semester 3: EN510 - Heroes and Villains; Real and Imagined**

Through an examination of familiar and unfamiliar texts (comic books, films, narrative literature) students will be introduced to reading practices that encourage students to come to an understanding and make judgements on the qualities of heroes and villains and explore the idea of real life/everyday heroes.

**Semester 4: EN512 - Looking forward - Science Fiction and Fantasy**

Through engagement with literary and non-literary texts students will understand how different versions of our future world are shaped using language. Students will interpret and evaluate speculative information texts. They will reflect on the popularity and variety of science fiction texts and consider how these texts differ from other genres.

**Assessment**

Teaching and learning in English is centred upon Language, Literature and Literacy. Assessment is focused on student ability to respond to texts (receptive) and to create texts (productive): these are the modes whereby students will demonstrate their use of the English language.

Over the semester assessment will require students to utilise each of the following text types:

- Imaginative texts
- Informative texts
- Persuasive texts

Each semester will require three (3) student responses, which will be a combination of written and spoken tasks. At least one of these pieces of assessment will be completed under supervised or exam conditions.