



## Choice of Two Units in Semester Two

### Semester 2 – HI653 *Australia and Asia - Chinese migration & Australian living conditions*

The course examines the free movement of settlers to Australia and the development of the Australian nation to Federation. History develops skills in planning and presenting a research investigation as well as analysing primary and secondary sources from a wide range of resources. Students are given opportunities to examine themes such as slavery, racism, economic development, human rights and justice by investigating some of the people, events and issues of the 18th to early 20th centuries.

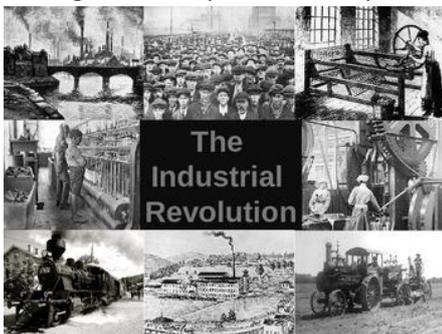
- The key features (social, cultural, economic, political) of China
- Change and continuity in the Asian society during this period, including any effects of contact (intended and unintended) with European power(s)
- The position of the Asian society in relation to other nations in the world around the turn of the twentieth century (that is 1900), including the influence of key ideas such as nationalism
- The significance of ONE key event that involved the Asian society and European power(s), including different perspectives of the event at the time
- The extension of settlement, including the effects of contact (intended and unintended) between European



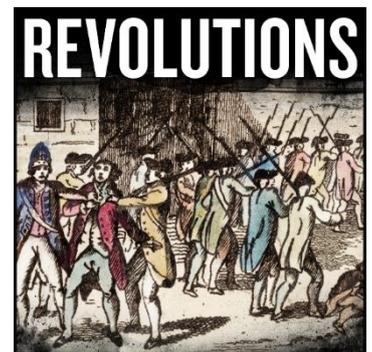
- settlers in Australia and Aboriginal and Torres Strait Islander peoples
- The experiences of non-Europeans in Australia prior to the 1900s
- Living and working conditions in Australia around the turn of the twentieth century
- Key events and ideas in the development of Australian self-government and democracy, including women's voting rights
- Legislation 1901-1914, including the Harvester Judgment, pensions, and the Immigration Restriction Act

### Semester 2 – HI 624 *It's Time to Revolt!*

Join the revolution! This unit will explore how life changed from that of the Middle Ages to the subsequent Renaissance and through to the Age of Revolutions. Students will investigate significant developments, achievements and individuals, such as Leonardo Da Vinci, and the spread of Renaissance culture and enlightenment throughout Europe. Then they will delve into a study of the social impact of the rise of technological advances



during the Industrial Revolution. Revolutions held in the pursuit of social justice and equality have shaken the world throughout history. This unit will focus on some of the most famous revolutions in history, including the French, Russian and American Revolutions, and will investigate the ways in which these significant revolutions have changed our world.



### Assessment

A variety of assessment techniques may be used:

- Individual research undertaken individually, prepared in class and students own time, referenced in an appropriate style and supported by evidence of research.
- Supervised assessment undertaken individually, under exam conditions, with source materials provided and completed in a supervised lesson.
- Collection of work undertaken individually or in groups, prepared in class or in student's own time.