MERCY COLLEGE MACKAY
ASSESSMENT AND REPORTING POLICY

Year Adopted: 2008

POLICY AREA  (Assessment and Reporting)

VALUES: Assessment and reporting will give hope, seek truth, be socially just, pursue excellence yet encourage humility and promote caring and compassion.

RATIONALE: The Mercy College motto “To Serve Christ” challenges us to bring out the very best in all our students.

Therefore the processes of assessment and reporting should allow students to demonstrate to the very best of their abilities and accurately reflect their achievement.

POLICY: Mercy College will undertake regular appropriate assessment that determines the extent of learning and transparent reporting that provides feedback to the parents, students, teachers and other relevant groups.

IMPLEMENTATION ISSUES:

1. Assessment should be holistic over a range of contexts:
   a. Ensuring that assessment occurs in a range of contexts and on a number of occasions
   b. Arranging for constructive, timely and appropriate feedback to parents and students on achievement and progress
   c. Assessment outcomes provide an opportunity for program review.
   d. Making sure that there is a clear relationship between learning outcomes, teaching, assessment and reporting
   e. Ensure long-term learning occurs as the result of assessment.

2. For consistency of judgement assessments at Mercy College will have standard elements such as specific criteria and moderation processes will be employed where appropriate.

3. Following social justice principles, assessment will cater for a variety of learning styles.
4. In encouraging our students to pursue excellence assessment will be developmentally appropriate, broadly cover the learning experiences and benchmark success.

5. The appeals process will form part of the school procedures.

6. Reports will be regular, clear, informative and self explanatory.

7. When compiling reports, the school will consider the needs of students, parents and other relevant groups such as employers.