MERCY COLLEGE MACKAY

HOMEWORK POLICY

Year Adopted 2008

POLICY AREA (Homework)

RATIONALE

Homework provides students with opportunities to consolidate their classroom learning and pattern behaviour for lifelong learning beyond the classroom. The setting of homework takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, cultural and employment where appropriate.

Homework that enhances student learning:

- Is purposeful and relevant to students’ needs
- Is appropriate to the phase of learning (early, middle or senior)
- Is appropriate to the capability of the student
- Develops the student’s independence as a learner
- Is varied, challenging and clearly related to class work
- Allows for student commitment to recreational, employment, family and cultural activities.

POLICY

Mercy teachers are encouraged to set homework. Homework will be an integral part of a Mercy student’s learning experience.

IMPLEMENTATION ISSUES

Teachers will provide homework that encourages student’s independence.

The school will actively monitor overall homework and assignment loads for students.

When insisting on homework, student’s individual needs will be considered.

The school will seek to implement a broad concept of acceptable homework so as to develop life skills and general knowledge.