Celebration of the Eucharist
Opening Mass 2017

Tuesday 14 February 2017
President: Rev Father Don White
Co-President: Rev Father Sathish peddakoda

TRUST IN GOD
Matthew 6:1-12

Mercy College
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Date Reminders
February
Tue 21 February ............... Inter-House Swimming Carnival
Wed 22 February ......................... Pupil Free Day

March
Thurs 1 March ......................... Ash Wednesday
Mon 6 – Friday 10 March .......... Yr10 Work Experience
Wed 8 March ....................... 6pm P&F and Board Meeting
Thurs 9 March ......................... Yr7 Meet the Teachers
Friday 17 March ....................... Yr7 Immunisations
Fri 31 March ......................... Interhouse Cross Country
.......................................................... Last Day Term 1

TUTORING
Math:
Monday 3.00pm- all Year levels- Room D12

Science:
Tuesday 3:00 – 4.00pm- all Year levels- Room S02

EBW – (English Brain Works):
Wednesday 3.15pm – 4.00pm Room D02

Be inspired....

The greatest gift you can give another is the purity of your attention.

- RICHARD MOSS M.D

WORD ON THE STREET......

Paradigm – a framework containing basic assumptions; ways of thinking.

Sentence:
The Company had a business paradigm of ‘survival of the fittest’.

Source: Dictionary App
There wouldn’t be a person reading this newsletter who could not recall moments of excruciating boredom in their school years. You may also recall stiflingly hot classrooms with a morass of pointless busy work that caused time to slow down and encouraged ‘alternative planning’ on the part of the child. While much of school was useful, being engaged and responsible for our own learning was more by accident than design. Possibly things have not changed that much with educators becoming increasingly alarmed at students switching-off and rejecting the classroom experience. Do schools need to make fundamental changes to their classroom experiences? Do the first generation to be truly immersed in touch screens and Apps, lack the focus required and rely on excessive visual stimuli to keep them entertained?

Dr Michael Cowling and Associate Professor Cris Brack (CQU & ANU respectively) certainly believe that much of historical practice should be critically evaluated and discarded. They believe technology to be a game changer enabling students to remain engaged, avoid boredom and find their learning passion. Their contentions are provocative and open to debate but certainly confront changes that have transformed classrooms in the last five years. They pose the question as to whether the ‘holy grail’ of education, that being high levels of literacy and numeracy, are archaic indicators of learning (brave call). Does technology obviate the need to mindlessly memorise stuff instantly available from a smartphone?

Take spelling. Obviously, graduates being able to spell is still one of those essential outputs from our schools. Indeed, one of us (CB) regularly got an ‘A’ for spelling in school and considers himself ‘successful’, although his ‘A’ was for absent!

As a terrible speller, he literally made himself sick every Friday morning with an asthma attack (‘A’ is for ‘asthma’?). So on Fridays he sat fighting for breath while the others in the class spelled the lists of 20 words memorised for that week.

This scenario just wouldn’t happen today. Today, two-year-olds just have fun while learning to spell on their digital devices, catching monkeys or collecting coins while typing out words and being rewarded with exciting sounds and stickers.

And even if the monkeys don’t really work for kids, they’ve always got that handy squiggly line in Microsoft Word or the ever-present Google spell checker. Perhaps spelling isn’t even that important for students today.

Don’t get us wrong, though. In our pre-technology days, we worked hard at spelling and parents and teachers were hard-working hands-on people too, drilling regularly and using both carrots and sticks. There was nothing wrong with that then.

But, in today’s world, is a non-spelling-enabled student really a failed output from the school system? No, because digital tools are available that reduce the importance of spelling to something schools don’t need to focus on.

What about reading? There’s an App for that. Seriously. You can point your smartphone at a sign, some text or a book and your device will read it aloud for you, complete with definitions if you want.
Auto translations from hundreds of languages are available if you ask. Modern students can also usually get close enough to a word for the predictive text to list a few relevant options to click and/or check with the online thesaurus to ensure the right one.

Source: Article – why learn spelling or maths if there’s an app for that? 18/1/17 by Dr Michael Cowling - senior lecturer in educational technology at the CQUniversity Australia. Associate Professor Cris Brack - associate professor of forest measurement & management at the Australian National University (ANU). This article originally appeared in The Conversation.

So if there is literally an ‘App’ for everything and new generations of kids coming through are immersed, fluent and learning quickly with technology, how out of touch and glacial can the controlled, highly directed classroom experience be? For all schools, including Mercy, the emerging and future problem is the disengaged student quietly switching-off and underperforming despite the considerable efforts of parents and teachers alike. On top of all this regulation comes the ‘coup de grâce’, standardised testing in the guise of NAPLAN. Anna Sullivan, from the school of education at the University of South Australia, has done extensive research on disengaged and unproductive students and her work is cited in the Grattan report.

Sullivan questions the value of Australia’s now laser-like focus on NAPLAN results, which annually assess Years 3, 5, 7 and 9 on their skills in reading, writing, spelling, grammar and punctuation and numeracy.

“I think the focus on the national testing is forcing teachers and schools to teach in ways that lack engagement. The constant testing, the introduction of more standardised testing is so boring for kids that teachers have to try to ensure that their kids are performing well because it reflects on the school and everything else, so the purpose of the testing has sort of been undermined. The standardised testing, I think, is having an impact on what and how teachers can teach in schools and what schools can do, so that’s a negative that’s impacting.”

Source: Article ‘kids who fly under the radar – how some schools are fighting back 6/2/17 in The Australian by Stefanie Balogh National Education Correspondent.

A selection of schools in southern states, are recognising the malaise of disengaged learners that often peaks around Year 9 and planning a completely different curriculum experience for them. Up to six months of essentially outdoor education, leadership training, social skillling and interpersonal relations. Leave out the conventional classroom experiences and meet the students where their developmental needs are at. Unsurprisingly their education benefits, rather than regresses as the needs of rapid development are better met and much foundational learning takes place in what can be an emotionally and physically charged environment. ‘They grow up’. You will also notice that while technology is compelling the social environment, it still comes up trumps for the majority of kids as a learning environment.

While standardised testing has its uses and is here to stay, and no one seriously could countenance neglect of literacy and numeracy, educators must keep a weather-eye on the horizon and the indication is that what used to work may be in the throes of becoming ineffective. The classroom must make use of the synergy that comes through directed and purposeful human interaction. Stuff that can be done individually and with technology can be done at home or outside school hours. While nothing works all the time and direct instruction on new and difficult material is a necessary component to any course, the essence of the new classroom will be intensely social, inquiry / problem solving based with students schooled into taking more responsibility for their own learnings. It may be a cliché but things have changed. Teachers need to be a catalyst, not a limiting reagent. A stimulating classroom environment complimenting the ubiquitous technology available to all, has the best chance of capturing the hearts and minds of the easily distracted.

Mr Jim Ford, Principal

Parent/Guardian Notice

Restricted use of the student toilets advice for parents/guardians.

Location of toilets available for adult entry.

(If you need to ‘spend a penny’ at Mercy)

For any adult present on the College campus please be aware the toilet facilities for students are clearly sign-posted and are reserved exclusively for them. Toilet facilities for adults only are sign posted as ‘staff’ and are not to be used by school aged children. Tiny tots in the company of a parent/guardian would use staff facilities. Staff toilets are in the Administration block, the Hall, West block, Tuckshop, Maintenance shed and in the new Library when opened.

Mr Jim Ford, Principal
Assistant Principal Mission

Opening Mass
This week we celebrated our Opening Mass and were joined by the Sisters of Mercy, invited guests, parents/guardians and members of the wider community. During the Mass Father Don shared with us, the distinct mission of a Catholic school, as a place of learning, a community of care of the other as taught by Jesus and importantly as a place of prayer involving both public and personal prayer.

At the conclusion of the mass all Year 10 students were acknowledged as Leaders of the College and received their Senior Badges. The Committee Chairs, Homeroom Captains, SRC representatives and College Captains were presented to the College community. As they accepted their role of special service to others they pledged to do all in their power to uphold Christian values and be available to other students in the name of ‘Compassion, Hope and Justice’ under the protection of Our Lady of Mercy.

In addition to our Senior students, Father Don bestowed a blessing upon the staff of the College whom have undertaken the mission to share the Gospel with the students entrusted to our care.

Almighty God,
We pray for our College and all who contribute to this place of learning. May we have a sense of purpose to our work, a commitment to justice and a desire for integrity and wholeness in our being. We ask this through Jesus Christ, our Lord. Amen

Mrs Jeanette Refalo
Assistant Principal Mission
Robotics News

Last week the Year 7 & 8’s built their first robots and they’re excited! Why? This semester the students will learn advanced robotics with the LEGO kits and it’s fun! They will be taught how to program a robot using colour, gyroscope, ultrasonic and touch sensors with skills related to real life problems and solutions. All the while collaborating and working together on project-based teams.

**Grand finale:** The Robots will compete in challenges and games later on during the semester.

Well done Year 7 & 8’s!

New Staff Profile

**Jared Keioskie:**
Jared joins us from Hilliard Christian School in Tasmania. He is teaching Year 7,8 & 9 Wood, Year 9 Metal and Year 7 Careers classes.

Jared enjoys board games, spending time with the family and playing video games.

**Tammy Korndoefer:**
Tammy has recently graduated and is teaching all Year levels in Science.

Tammy enjoys spending time outdoors, travelling and diving.

**Mercy College Mackay welcomes you**

*Check out next fortnight’s newsletter for more new staff profiles.*
Swimming Carnival

Mercy College 2017 Swimming Carnival

The 2017 Mercy College Mackay Swimming Carnival will be held on Tuesday 21 February. It is an annual event where all students are required to attend and be involved in representing their House. They are asked to at least participate in the 50m freestyle event. As our carnival runs from 2:00pm to approximately 9:00pm they gain a Pupil Free Day on Wednesday 22 February.

As it is a school event students are to be seated in their House area.

Parents are welcome to come along and watch but are asked to remain in the designated Parent area.

Please see the following expectations that are required from students/parents during this event.

- House shirt or PE uniform. All students must wear a hat. No brief swimming costumes.
- All students are requested to leave Ipads at home on the 21 February.
- No crepe paper, coloured zinc, glitter, coloured hair spray.
- Don’t bring any valuables. Eg. Ipods or large amounts of money.
- If you are unable to swim on the night, a note must be given to your House Coordinator on the day prior to the carnival.
- Students unable to attend the carnival must come to school for a normal school day on the day and have a letter explaining their absence from the carnival. This letter needs to be given to their House Coordinator.
- Students must sit with their House area when not competing in a race. Parents are not to be in student areas.
- As parent seating will be extremely limited, it is recommended you bring a chair.
- If needing to leave prior to the Carnival’s conclusion, a signed note must be given to the relevant House Coordinator and the student collected from the front gate and signed out by the parent. This letter needs to be submitted prior to the day of the carnival.

No phone calls on mobile phones on the night will be accepted.

If your child is needing to catch a bus to Sarina or Walkerston after the carnival, please follow the Google Document link below and submit the form, if you haven’t already done so.

https://goo.gl/forms/DOCa59I9GcAFoU6b2

Sausages on bread ($2) and steak burger ($4) will be available for purchase on the evening.
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**CHEERSQUAD COMPETITION**

Presentation of Age Champions
Presentation of Trophies

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**Finance Department**

Please note that when sending any payment to school with your child, that all paperwork, money etc is in an envelope clearly marked with your child’s name and dropped off at the Finance Office.

Term 1 school fees will be issued on Friday 17/2/2017. Parents please remember when paying fees via internet to include your Account Code ie ‘ABCD001’ as your reference, to ensure payment is made against your account.

Please contact our office to discuss the following:
- set up a Direct Debit or Credit Card payment plan
- if you are having financial difficulties

If you have not already done so, please forward your Account & Discount Information form to the Finance Office to allow us to calculate any family discounts due. This form is a yearly requirement for audit purposes.

Mr David McKie, Finance Manager
Attention ALL Students!

As you are aware the Swimming Carnival is fast approaching and we need all of the students of the College to be there, cheering and competing for their team. To all of the new students, whether you are an Olympic style swimmer or just like to jump in the pool and splash around, your attendance is so very important on this day. Whether you are super excited to show of your new funky trunks or you’re just there for a big, juicy steak burger, your Houses are relying on you to be there for the whole night, right up until the war cry’s. So get together with all of your friends, bring your favourite pair of swimmers and I will surely see you at the Memorial Pool on Tuesday 21 February for an epic battle between the six Houses to see who can out swim the others.

Miss Deanna Turner, Sports Coordinator
The Student Wellbeing Committee provided the opportunity for students to gather together and create their own kite to fly.

The designs used were as varied as was their ability to fly.

We will be looking for more activities for students to participate in throughout the year.

It’s a great way to make new friends and put creative skills to use whilst sharpening the saw in the physical, social, mental and spiritual areas of humanity.

Mrs Susan McKay
Vinnies Committee

The Vinnies Committee was very busy during the week, taking orders and putting together gifts for delivery on Valentine’s Day. 144 roses, 125 chocolates and 200 lollipops were delivered to staff and students on this special day of friendship.

Almost $500 was raised, which will help the Committee to support those in need throughout the year. Thank you to the members of the Vinnies Committee for the huge effort put into manning the Sales Desk and putting the gifts together. Thank you also to everyone who supported this fundraiser.

Callum Etelaaho, Vinnies Chairperson

Justice@Mercy

The first activity for Justice@Mercy was held in Week 3 and 22 students attended. We went to the Apostolic Church in North Mackay where we sorted out clothes that will be sent to the Philippines. We were extremely proud of our dedication to help people that are less privileged to have all the things that we have. By working together, we were able to achieve our goal of sorting out the clothes in much less time than expected. It would have taken the church volunteers a whole day, but it took us just 40 minutes. We had a great time helping out, chatting as we worked together and learning about how the church helps the people in the Philippines.

We are looking forward to more opportunities to help in any way possible.

By Achazia Tamara Aquillo and Lucy Vickers

Ms Angela Petrow, Justice Coordinator
Mercy College Mackay was honoured to be invited to perform the National Anthem at the recent ‘sold out’ Cowboys v Rooster game at BB Print Stadium. The Signing Choir, supported by Mr Brett Comerford and accompanied by vocal sensation Georgia Attard, performed to a full stadium. The group excelled at representing the College.

We look forward to future performances from all the ensembles during the year.

Miss Cassandra Gillespie, Cultural Coordinator
Mercy Chess Club

Calling Mercy chess lovers

Every Wednesday our chess fanatics meet in C02 (next to the temporary Library) in a battle of the brains to see who is the best Mercy chess player. We encourage everyone to come along and give chess a go. Goodies are provided and occasionally we lure Mr Ford in to test himself against our students (and the obliging IT guru Mr De Thomasis, who helps out with chess).

Every semester there are competitions in which Mercy enters to battle against schools in the Mackay District. Dates for these competitions are as follows, 27 February, 15 May and 14 August.

Students who don’t wish to come every Wednesday are more than welcome to enter in the competitions. Looking forward to seeing everyone come along and play some chess!

Miss Sienna Hooper, Chess Coordinator

English Department

Welcome to English Matters for 2017. The students have begun strongly and have a variety of learning opportunities ahead of them. In Years 8, 9 and 10, each student has a novel to help them extend their experience of reading fiction for the semester. There will be opportunities for them to read and interpret many other texts as well. They will be able to increase their literacy skills, their knowledge and understanding of language and literature, as well as their ability to use the language for specific purposes.

*Year 7 students* are well under-way with their *Tall Tales & True* unit where they explore the texts of Fairy and Folk Tales, Myths and Legends, discover their relevance in the world of multimedia texts and their ability to still entertain and inform contemporary society.

*Year 8 students* are exploring the world of *Heroes and Villains*, both fictional and real, manufactured and the *real deal*. They will be able to demonstrate their ability to identify the moral and ethical questions that people everywhere face every day and recognise the importance of good role models in our society.

*Conflict* is the themed unit for our *Year 9 students*. In this unit students will learn about the different types of conflict and how language can be manipulated to escalate or defuse conflict situations in the lives of people around the world and in their own communities. Performing a monologue based on a marginalised character from their novel will be their first task.

In their final year at the College, *Year 10 students* will be investigating the concept of *Journeys* and how the various interpretations and applications of this single word can promote a variety of responses in both the student population as well as the wider community.

EBW is the new point of reference for students wanting to access assistance for their class work, homework and assignment tasks. EBW stands for English Brain Works and we hope that through attending these sessions on a Wednesday afternoon, students will get the help they need with the various English tasks. Please encourage your child/children to come along each Wednesday afternoon to room D02 from 3:15 to 4.00pm for extra help with their English tasks and literacy assistance.

One more thought, please, please encourage your child/children to read, read and read some more. It has been said many times, reading helps to develop better writers, text users and creators and of course, readers. Improving reading skills is beneficial across all subject areas and assists in improving overall academic success.

Mrs Anne-Marie Russell-Pace, HOD English
Monday 13 February marked the 9th Anniversary of the National Apology to Australia’s First Peoples – a sacred moment in our nation’s history that must never be forgotten. Former Prime Minister Kevin Rudd’s National Apology to the Stolen Generations formally recognised and condoned the terrible loss and pain caused by successive Australian Governments when children were stolen from their families and communities were torn apart.

The children who were removed, grew up with no connection to family, land or country. They lost all links to their traditional culture, the very life blood of their identity. This disconnection from families, ancestors, community and culture has devastated their lives and has had a lasting and negative effect on the wellbeing and identity of the Stolen Generations members. The deep wounds many Aboriginal Australian’s felt from being separated from their families was clear to see in the faces of Aboriginal people as Prime Minister Kevin Rudd delivered his speech.

So on the Anniversary of the National Apology let us reflect as individuals and as a church community on this significant moment, not only in the history of Australian national life, but in the healing of many Aboriginal Australians.

Let us pray

God of Love and Mercy,

We pray for the people of the Stolen Generations
That they continue to journey forward with strength and courage
Towards healing the pain of separation
From family, from country, from culture.

We pray that all Australians gain a deeper understanding
Of the sacredness of Aboriginal and Torres Strait Islander Culture
And the connections they share with this land, our great nation.

We pray for unity of all Australians
So that we may all walk together reconciled;
Towards a future of kindness,
Concern and respect for one another.
Through Christ our Lord. Amen

Miss Bree Sinn, Regional Indigenous Education Liaison Officer
Science Department

What have students been up to in Science??

**Year 7**
Learning about science equipment and safety in the labs - the highlight - getting their Bunsen burner licences!

**Year 8** – Discovering cells with microscopes

**Year 9** – Discovering more about atoms with the flame test

**Year 10** Chemistry – exploring ions with electrolysis

Ms Angela Petrow
HOD Science
Student’s Health and Well Being

Head Lice

Due to the reported increase in the number of cases of head lice amongst school children in Mackay we would like to make you aware of the following facts and how to treat them:

Head lice are small, wingless insects that live, breed and feed on the human scalp. They do not carry or transmit disease. They have been around for millions of years and, in fact, predate human evolution. Direct contact is required for transmission from person to person. Lice will crawl from head to head without discrimination.

Treatment for head lice
The two preferred treatment options available for initially treating head lice are the ‘conditioner and comb’ method and the use of an insecticide.

Preventing head lice
There is no product available that prevents head lice. However, tying long hair back and checking weekly for lice, using the conditioner and comb method, can help prevent the spread.

Things to remember
- Head lice have been around for thousands of years and anyone can get them.
- Using the conditioner and comb method once each week will help your family control head lice.
- Head lice do not carry disease.

Mercy College Band

First Rehearsal – 2017

‘All new pieces’
Performance – Average
Entertainment factor – So, so!
Potential for improvement – Bags of talent here!!
Have a great year Mr Nick de Brueys and Band members

Mr Jim Ford, Principal
From the Home Economics Department

Week 3’s recipes

Year 7’s

Impossible Quiche

- 125g ham
- 1 ½ cups grated cheese
- 4 eggs
- Salt & pepper
- 1 small onion
- 1/3 cup SR flour
- 375ml milk

- Preheat oven 200°C.
- Spray pie dish with cooking spray.
- Chop up the ham and onion.
- Combine ham, onion, cheese, flour, salt and pepper in a medium bowl then scatter over base of pie dish.
- Whisk eggs and milk together in a large jug then pour over ham mixture.
- Cook for about 25-35mins or until puffed and golden.

Curried Sausage Rolls

- 2 sheets puff pastry
- 200g sausage mince
- ½ cup breadcrumbs
- ¼ small onion
- 2 tbsps. milk
- ¼ carrot
- 1 tsp curry powder
- ½ egg

- Preheat oven 200°C. Line oven tray with baking paper.
- In a small bowl soak bread crumbs in milk and set aside.
- Peel and grate the carrot and onion.
- Combine sausage mince with breadcrumbs, carrot, onion, curry powder and mix well.
- Cut each pastry into 2, spoon a quarter of the mince mixture down the centre of each piece of pastry. Brush edge with beaten egg.
- Roll pastry into a log enclosing mince. Cut into 3 or 4 even sized pieces.
- Place rolls on a baking tray with seam side down bake. Glaze rolls with beaten egg then bake in oven for about 20 minutes or until lightly browned.
- Cool slightly before cutting.

Year 10’s

India – Mango Chicken

- 1 large chicken fillet cubed
- ¼ cup chicken stock
- ½ onion chopped
- 1 tsp crushed garlic
- ¾ tsp coriander powder
- ¼ tsp cumin powder
- ¼ cup tomato paste
- Salt
- 1 cup rice
- 90ml coconut cream
- ½ tsp cornflour
- ¼ cup water
- 1 tsp peanut oil
- ½ mango
- 2 sprigs of parsley

- Wash rice and place in rice cooker with 2 cups of water. Put to boil.
- Cube the chicken, chop the onion and cube the mango.
- Heat oil in a large saucepan. Fry the chicken until brown, set aside.
- Sauté the onion, garlic and ginger until transparent.
- Stir in all the spices and cook for about 1 minute until fragrant.
- Stir in the tomato paste, chicken stock, mango and coconut cream.
- Blend the cornflour and water to create a paste. Stir into the coconut sauce.
- Using a stick blender, blend the sauce till smooth then add the chicken.
- Simmer for 10 minutes.
- Serve chicken with rice, enjoy.
Week 4’s recipes

Year 7’s
Double Chocolate Chip Cookies

1 ½ cup SR flour
¾ cup chocolate chips
½ cup brown sugar
1 eggs

½ cup cocoa
1/3 cup caster sugar
125g butter
1 teaspoon vanilla

- Preheat oven to 160°C. Line 2 baking trays with baking paper.
- Sift SR flour and cocoa into a bowl. Stir in the caster sugar and melt butter in a microwave safe jug for 20 seconds.
- Cream butter and sugar together until light and fluffy.
- Whisk eggs and vanilla in a small jug then add to butter mixture. Stir in the flour mixture.
- Mix until well combined then fold through chocolate chips.
- Spoon tablespoonsful of mixture into balls and place onto baking tray.
- Leave space between cookies to allow for expansion.
- Bake cookies in the oven for 15mins. Allow to cool on tray before moving.

Year 9’s
Fairy Cup Cakes

2 cups SR Flour
250g softened butter
1 cup caster sugar
2 eggs
185ml milk

Glace’ Icing
½ cup icing
1 tbsp. warm water
2 tsp vanilla essence
12 cupcake paper cases

- Preheat the oven to 180°C. Line cupcake tin with paper cases.
- Sift flour into a large mixing bowl.
- Add sugar, butter, vanilla essence, eggs and milk and beat well.
- Spoon mixture into prepared patty tin.
- Bake for approximately 15-20mins or until skewer comes out clean when inserted in the middle.
- Cool and decorate as desired.

Year 10’s
Great Britain – Lemon Polenta Syrup Cakes

160g unsalted butter softened
3 eggs
1 ½ cups almond meal
¾ cup lemon juice

¾ cup caster sugar
¼ cup lemon juice
2 tsp baking powder
1 tsp finely grated lemon rind

Lemon Syrup:
2/3 cups caster sugar
2 tbsp cold water

- Preheat the oven to 160°C degrees. Line a muffin pan with paper liners.
- Using an electric mixer, beat butter and sugar until pale and creamy.
- Add eggs one at a time, beating well after each addition.
- Sift polenta and baking powder over butter mixture. Add almond meal, lemon rind and lemon juice. Stir to combine.
- Spoon mixture into prepared pan. Smooth tops. Bake for 25mins. Cool in pan for 5mins. Transfer to a wire rack over a baking tray.
- Meanwhile, make lemon syrup: Combine sugar, lemon rind, lemon juice and 2 tbsp. cold water in a saucepan over low heat. Cook stirring, for 2 to 3mins or until; slightly thickened. Remove from heat. Carefully pour syrup over cakes, set aside to cool completely.
Please come along and help out in the Tuckshop. All recipients will receive a $25 exemption from the P&F levy for this term.

Fortnightly volunteer roster:

Monday 20 February  
Diana Said, Colleen Best, Andrea Westwood

Tuesday 21 February  
Belinda Van Kerkwyk, Fiona Jones, Patricia Llerena, Tanya Youman

Wednesday 22 February  
Lee-Ann O’Brien, Gail Milfull, Kelly Davis

Thursday 23 February  
Clair Worth, Debbie Lucas, Lynette Jordan, Hini Knaugh

Friday 24 February  
Loren Vanzella, Julie Bryan, Ellena Williamson, Samantha Bates

Monday 27 February  
Jill Sands, Andrea Thayer, Karen Bishop, Sally Wood

Tuesday 28 February  
Katie May, Stacey Brazil, Jodie Thompson, Debbie McNeill

Wednesday 1 March  
Julie Harding, Melissa Ziekenheiner, Heidi Dries, Sarah Colleton

Thursday 2 March  
Shirley Sorensen, Juanita Gutschlag, Ivy Christensen, Hini Knaugh

Friday 3 March  
Nicole Sanders, Marnie Walsh, Jennifer Algie, Lisa Nolan

Mrs Margaret Floyd, Tuckshop Convenor

Quick Tips & Helpful Hints

➢ Use nail polish to identify different keys

➢ Use a staple remover to save your fingernails when trying to add things to your key ring

➢ 1 fitted sheet + 1 pool noodle = No children falling out of bed!
Community News

Foster Carer, could you be one?
Churches of Christ Care provide a vital safety net to more than 2,800 children across the state who often come from backgrounds of abuse or neglect, but we need your help.
If you have: a heart for children in need, a desire to transform young lives, a willingness to open up your home We’d love to hear from you. For more information, phone 4953 5097.

Eastern Swans AFL Mackay
Sign-On Day & Sausage Sizzle, Sunday, 19 February, 2017, 10:30am – 2:30pm, Rogers Oval, Petrie St, South Mackay. New players please bring a copy of your birth certificate as proof of age. If you have any queries, please contact: Stephen Quarrell on 0407 325 007
Andrew Vincent on 0448 152 658
Kylie Gupwell on 0431 609 924

Bring French Culture to Life!
Why not volunteer to host an international student from France mid-year? We have a small group of delightful French students coming to Australia for 10 weeks to immerse in local culture, experience our schools, sports, environment and lifestyle. Arriving in June, all students speak excellent English, have their own spending money, cover all school expenses, and we arrange all aspects of their program. It’s fun and interesting to help these young people achieve their Australian dream. If you’d like to know more, please email your interest to rob.lindsay@icm-education.com.au or call 0438 689828

BreastScreen QLD
Woman aged 50-74 are encouraged to have a breastscreen every 2 years. Women aged 40-49 and 75+ are also eligible to attend.
Multiple out of hours appointment time available: before 8.00am most week days, after 4:30pm every second Thursday, monthly Saturday clinics.
You can now book your appointment online any time of the day or night.
For more information visit www.nreastscreen.qld.gov.au or phone 132050.

Sonya Brazil Memorial
Women’s Only Triathlon
Sunday 19 February at Mirani Pool. Registration 6.15am, Race briefing 7.15am, Race start 7.45am. Distance 200m swim, 8km ride, 2km run.
Registration online at www.mackaytriclub or on the day.
Contact Judi 0422442756 (business hours) or email mackaytri@gmail.com

Marian Markets
Church Grounds Marian, on Sunday 19 February - 8.00am – 12 noon. A huge variety of great stalls
Sausage sizzle & refreshments available

Girl Guides
Mackay girl guides are expanding and are looking for enthusiastic girls to join their units. If you are aged between 6 – 18 years of age and would like to make some new friends, have lots of fun and learn some new skills then you are invited to come along.
There will be activities for you to try as well as all the information you need to know about becoming a Girl Guide on Thursday Nights from 5-6.30pm at the Girl Guide Hall, Cnr Sydney and Juliet Streets, Mackay.
Please register your interest by contacting Karen “Kinta” Turner – Leaser Mackay City on 49426177 or email mkycitygirlguides@gmail.com

Slade Point Athletics Club
Slade Point Athletics Club is hosting a sign-on day Saturday 25 February at the Cathy Freeman Oval, 2 Wren Street 1-3pm.
We are a family friendly club that encourages all athletes to strive for their personal best!
Ages 4+ including Masters are welcomed.
Club days commence on Saturday 4 March from 1-3pm (alternate Sundays).
Members will develop their skills in all track & field events including hurdles and javelin.
For more information, please contact Chrissy Mau 0439 512 667 or Cheryl Dixon 0432 282 182.

Child and Adolescent Oral Health Services Mackay
(School Dental Service)
FREE DENTAL CHECK for students enrolled in years 7 to 10.
To be eligible your family needs a current Medicare card
Parents can contact the Victoria Park Dental Clinic on 49514745, to arrange a time.
For further information on this service, please visit our website:

St Mary’s Netball Club
We are currently looking for players born 2003 and 2004
Please contact Suzanne Irvine Email: suzirvine@iprimus.com.au 0410492587 Or register https://netball.resultsvault.com/common/pages/noauth/olregstart.aspx?type=1&entityid=50664&fl=1&id=22599